



Parteen National School

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Homework Policy

Homework is an integral link in the chain of communication between school and home allowing parents to monitor the progress of their children throughout the year. This policy attempts to further strengthen positive home-school links by informing parents of expectations surrounding homework and by streamlining the processes involved. Homework should not be a source of stress or anxiety on any pupil, parent or guardian and we would ask parents to communicate directly with the class teacher if they are experiencing difficulties regularly in completing assigned homework. The homework policy of Parteen N.S. has been formulated by staff with parental input, and endorsed by the Board of Management.

Rationale

The need to redraft and amend the homework policy of the school can be attributed to the following -

- To further strengthening of home-school links
- To reinforce the learning experienced by the child during the school day
- To provide clarity as to the recommended time to be spent on homework
- To respond to the evolving lives and needs of children and their families
- To ensure there is a healthy work and recreation time balance for our pupils
- To ensure that children are prepared for the continuum of education and its expectations, particularly the expectations associated with secondary school

Relationship to School Ethos

It is the policy of the school to, as far as is possible, identify all the needs of the pupil and put in place measures to adequately cater for their needs.

The school also encourages the active involvement of parents in enabling their child to take responsibility and work independently. The homework policy of the school facilitates these ideals.

Aims and Objectives

The primary objectives of the policy are -

- To consolidate learning through reinforcement of class work
- To enable the children develop a sense of responsibility and independence
- To enhance self-esteem through the provision of a work menu that is doable
- To foster self-discipline and study skills
- To promote consistency and a uniform approach to homework across all classes
- To further develop links between home and school

Setting Homework

Where possible, homework will be assigned to all classes on a Monday. It will be uploaded to Google Classroom, Aladdin Connect or a journal will be used. In Senior Classes some homework may be set for the week on a Monday but other items may be prescribed daily by the class teacher. It is up to each class teacher to make the expectations around how and when homework should be completed by the children in their class, at the start of each school year.

*Homework in some classes may be set on a Monday for the week offering flexibility to families.

Teachers will set homework as they see fit based on the needs of their pupils and the class level that they are teaching. Homework activities that focus on physical activity and wellbeing will feature at all class levels in line with the school's commitment to supporting pupil wellbeing.

If children attend support teachers, their homework will be coordinated by the support teacher and class teacher.

Guidance on time

The following are guide times for homework at each class level. These should be the maximum upper limit spent on homework. If your child is spending longer on homework please inform the class teacher.

J1-S1: 10-15 minutes

1st/2nd: 15-20 minutes

3rd/4th: 20-30 minutes

5th/6th: 30-45 minutes

Homework will be corrected through self-correction/peer correction (guided by the teacher) or by the teacher themselves. Feedback may be given in oral/written format.

Class teachers will take an opportunity at least once per term to allow their children to complete the homework that they are setting during school time. This will allow teachers to understand the length of time the pupils are spending on completing their homework. Adjustments can be made accordingly. Homework passes may be used in some classes as part of a reward system. Every child will receive at least one homework pass during a school year. If a birthday falls on a school night a child could use their pass on that occasion.

Helpful tips for parents

1. Provide suitable comfortable facilities.
2. Remove distractions - T.V. younger siblings etc.
3. Help your child to overcome difficulties through explanation.
4. Parents should not do the homework for their children.
5. Send an email to the class teacher if a problem arises.
6. Check and sign homework diaries.
7. Notify the class teacher if time spent on homework exceeds the recommended time.
8. As children tire towards late evening, encourage the completion of homework as early as possible.
9. Discourage morning homework.
10. Parents should have a stock of rulers, pencils, rubbers, table books etc. available should the need arise.
11. If a child is struggling to complete a task, the homework should be stopped after the relevant time and inform the teacher.

Our website has a section dedicated to learning websites which parents may find useful if their child is having difficulty in a particular subject area or if they would like their child to access additional educational and learning content.

<https://parteenschool.com/learning-websites>

This plan was ratified by the Parteen National ^{School} BOM at its meeting on:

20/06/23 and is subject to change as the need arises.

Signed: Dunche f. p. e. l. e
(Chairperson BOM Parteen National School)

