



Parteen National School

Parteen

Co. Clare

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Principal: Gerard Ruane

Deputy Principal: Mairéad Guckian

School Attendance Strategy

This statement was prepared in consultation with the staff and parents in order to highlight the strategies and measures in place in **Parteen National School** to foster an appreciation of learning among pupils and encourage regular attendance at school

STRATEGIES FOR IMPROVING ATTENDANCE:

The following strategies will be employed to improve attendance:

The school curriculum, insofar as is practicable, will be flexible and relevant to the needs of the individual child.

Parteen National School will promote development of good self-esteem and self worth in its pupils (see Code of Behaviour and Anti-Bullying Policy).

Support for pupils who have special educational needs in accordance with DES guidelines.

Attendance rates of pupils will be monitored by the class teacher in the first instance and the class teacher will notify the Assistant Principal in charge of attendance if there are any concerns.

The school will use regular newsletters to publish attendance statistics.

Where concerns arise, the class teacher or Assistant Principal monitoring attendance brings the concern to the attention of the principal

The Assistant Principal and Principal assess each case individually at this point

The class teacher will encourage pupils to attend regularly and punctually.

The class teacher will ensure that contact is made with parents/guardians in instances where absences are not explained. A standard note is used for this purpose.

The class teacher will keep a daily record of attendance in Aladdin.

Attendance figures are monitored daily by the Assistant Principal on Aladdin.

The Assistant Principal will also bring details of continued absences and patterns of absences to the attention of the class teachers and the Principal as necessary.

The Assistant Principal will inform the Túsla when we have a concern over pupils attendance or when a pupil has been suspended from school more than once under the Code of Behaviour.

The school has a particularly strong focus on co-curricular activities and cross-curricular activities. This is thanks to the commitment of the staff and makes the school a vibrant and fun place which strongly motivates pupils to attend.

IDENTIFICATION OF STUDENTS WHO ARE AT RISK OF DEVELOPING SCHOOL ATTENDANCE PROBLEMS:

The following strategies may be employed to identify students at risk of developing school attendance problems:

On transfer to Parteen National School, attendance records will be sought from previous schools on pupil attendance.

Class teachers will inform the Assistant Principal of any concerns s/he may have regarding the attendance of any pupil.

Contact with various agencies who are involved with such students.

ESTABLISHMENT OF CLOSER CONTACTS BETWEEN THE SCHOOL AND HOME:

Close home/school relations are fostered through:

Parents' Association

Attendance at meetings (Parent/Teacher, etc).

Attendance at Sports Day.

Attendance at school events (eg Concerts, Masses, etc).

Regular newsletters to families.

Open-door policy (following appointment).

FOSTERING CONTACTS:

Contact with the following bodies will be fostered and developed in order to promote the good attendance of students in Parteen National School:

Túsla
NEPS.

IDENTIFICATION OF ASPECTS AND STRATEGIES:

The Board of Management, teachers and whole school community will be mindful at all times of:

The identification of aspects of the operation and management of the school and of the teaching of the school curriculum that may contribute to problems relating to school attendance on the part of certain students.

The identification of strategies for the removal of those aspects in so far as they are not necessary or expedient for the proper and effective running of the school having regard, in particular, to the educational needs of students.

The identification of strategies that will encourage more regular attendance at school on the part of such students.

The need to review this strategy into the future to accommodate the changing needs of the school and of its population.

Ratified by the Board of Management on _____6/6/19

Seamus Gallagher
Chairperson